Waikite Valley School Annual Implementation Plan 2024

Strategic Goal 1 – Teaching and Learning:

- **To improve outcomes of equity and excellence for all learners with priority for those learners underachieving or at risk.**

Annual Goal

- To accelerate progress and achievement of those learners underachieving or at risk of achieving so that every learner has the opportunity to achieve At or Above expected outcomes.
- Develop a consistent and effective approach for assessment for learning across the school.
- Implement the refreshed Literacy and Numeracy curriculum
- Implement structured Literacy across years 1-3
- To refresh, develop and implement a local curriculum

Baseline data EOY 2023 (Whole School)

Reading

37 % Above the expected level, 47% At the expected level, 16% Below the expected level
- The majority of year groups have significant % of students achieving At or Above.
- Girls performed slightly better than boys in some year groups.

Target group for 2024
- Increase % of Māori to At
- Increase % of Boys to At

Writing

32% Above the expected level, 52% At the expected level, 16% Below the expected level
- The majority of year groups have significant % of students achieving At or Above.
- Girls performed slightly better than boys in some year groups.

Target group for 2024
- Increase % of Māori to At
- Increase % of Boys to At

Maths

38% Above the expected level, 55% At the expected level, 7% Below the expected level
- The majority of year groups have significant % of students achieving At or Above. With five year groups achieving 100% At or Above.
- No significant differences between boys and girls.
- No significant differences between Māori and Non-Māori

Target group for 2024
- Increase % of girls to Above

Annual Goal	Actions to reach goal	Who	Resourcing	How will we know it is successful	Annual Report and Variance Statement
To accelerate progress and achievement of those learners underachieving or at risk of achieving so that every learner has the opportunity to achieve At or Above expected outcomes.	*Hold pupil progress meetings termly to identify students below or at risk of not meeting end of year expectations and set targets and actions to raise achievement *Raise any concerns with the appropriate agencies such as RTLB, HHN, Behaviour *Monitor planning, teaching and learning, and book work. Provide support where needed. *Prioritise support staff time to support teaching and learning	Principal Teachers	Meeting times Cost of resources	*Data will show the gap closed between boys and girls in reading and writing. *There is an increase in % of Māori students achieving At or Above the expected level in reading and writing *Where support has been implemented there is evidence of progress *Monitoring will show quality first teaching.	
Implement structured Literacy across years 1-3 to raise achievement in reading	*Provide PLD for teachers and TA's new to BSLA *Provide release time for facilitator and assessment *Implement Better Start Literacy Approach (BSLA) *Purchase resources needed to deliver BSLA	Teachers TA's	Release time Funding for 2 days per teacher through University of Canterbury	*EOY data will show an increase in % of students achieving At or Above in years 1-3 *Targeted support will be in place for students at risk of not achieving EOY expectations.	

To develop a consistent and effective approach for assessment for learning across the school.	*Teachers to receive PLD through TOD, staff meetings, observations, professional discussions *Provide release time for professional discussions *Purchase resources to support AFL *WST works to meet the AFL goals	Principal Teachers	Regionally allocated PLD hours(67) through MOE Release time Cost of resources	*AFL will identify next steps for learners *There will be a consistent approach to AFL across the school *Professional discussions will reflect teachers understanding and use of AFL *Learners confidently talk about their learning and their next steps	
Implement the refreshed Literacy and Numeracy curriculum	*Investigate structured Literacy approaches for older years *Implement structured mathematics across the school *Purchase resources to support the approach *Develop benchmarks for Literacy and Maths *Review the Mathematics and Literacy Curriculum changes *Appoint Math and Literacy Leads to facilitate the new curriculums	Principal Teachers PLD Providers Maths Lead Literacy Lead	Cost of resources Cost of PLD	*There will be evidence of enquiries into structured Literacy for older students *Aotearoa maths is implemented school wide for teaching and assessment * Consistent use of Benchmarks are used school wide for Literacy and Maths *Monitoring will show evidence of the new maths and Literacy curriculum	
Develop a local curriculum which reflects the	*Use community consultation feedback 2023 to develop the local curriculum document.	Principal Teachers Iwi		*Community and Iwi contributions are visible across the curriculum and school	

needs and interests of our students and community	*plan for a wilder range of *Use the strengths of kaiako, community and Iwi to support the design and implementation of the curriculum *Consult with Iwi for input into our curriculum *Continue to embed our school values and mindfulness (2023 Community consultation) *Deliver technology for Year 7 and 8 (2023 Community consultation) *Plan for learning opportunities beyond the classroom (2023 Community consultation)	Communi ty		events *Te Tiriti is woven through our curriculum *Monitoring confirms Teachers implementing the Programme of study set out by the Iwi *Clear evidence of our school values and mindfulness in our curriculum document *There will be a programme in place for Year 7 and 8 technology *EOTC takes place for all pupils.	

Strategic Goal 2 - Community Engagement

The school is part of an educationally powerful partnership with its staff, community, whānau, and local iwi.

Targets for 2024

- Increase the number of consultation opportunities
- Work in partnership with iwi to strengthen Te reo and tikanga Māori across the school to give effect to Te tiriti
- Strengthen communication between school and the community

Annual Goal	Actions to reach goal	Who	Resourcing	How will we know it is successful	Annual Report and Variance Statement
Increase the number of consultation opportunities	*Purposeful advertising of community engagement opportunities for all stakeholders *Provide a range of methods to consult- online, in person, paper	BOT/Principal Community Iwi Whānau	Staff meeting time	*Surveys and consultation opportunities are well attended/received.	
Engage in culturally responsive practices	*Appoint a cultural leader *Consult with iwi for input and experiences into our local curriculum *Provide PLD to staff to support the teaching of tikanga and Te reo	BOT Sheryl Pearson Principal Staff	Cost for lessons by Iwi.	*The cultural Leader actively supports and provides advice on cultural matters. *A programme for cultural practices is embedded in our local curriculum. *There is an increase in spoken Te reo *Whānau, community members and mana whenua regularly engage with staff to share their	

				knowledge and expertise	
Strengthen communication between the school and the community	*Consult with community to identify our areas of strength and weakness regarding communication * Review our school wide communication procedures	BOT Principal Staff Students		* Robust communication systems will be in place.	