



DEVELOPING LEARNERS FOR LIFE

4 JULY, 2022

Waikite Valley School

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We are: Confident, Optimistic, Unique, Respectful, Adventurous, have Grit, Enthusiastic



The Heads-up for the week ahead....

- **MID-YEAR REPORTS** - coming home this Wednesday (6th July)
- **END OF TERM 2** - this Friday (8th July). 3pm finish.

Upcoming Dates....

- **Mon 25th July** - First day of school: Term 3
- **Tues 26th July** - PTA meeting 7pm in Hall
- **Wed 27th July** - BOT meeting 6.30pm
- **Fri 5th August** - Nominations close for Board of Trustees election

Kia Ora Koutou Whānau,

WAIKITE VALLEY SCHOOL BENCHMARKS

At Waikite Valley School we are aware of where our students are in their learning and what skills, knowledge or strategies they need to learn next in order to be successful in education and become learners for life. One of the tools we use to monitor student progress is using a set of school-wide benchmarks for Reading, Writing and Mathematics. These are based on national exemplars, progressions and levelled expectations as determined in our New Zealand Curriculum documents. The students each have a folder with a copy of their current benchmarks that their teacher will have identified what they are currently able to do and what they are working towards to progress on to the next benchmark. The students are aware of the next step learning they are working towards in each of these areas and have set goals. Teachers have found the benchmarks to be useful for clarifying expectations and motivating students. Our teachers regularly review the benchmarks with students and use samples of student work to illustrate what each of the learning indicators are. When students know what they need to do, they can be motivated by the challenges, and work towards achieving them. The benchmarks also help teachers monitor yearly progress, with a standardised measure across our school as well as with a national lens. We can also identify weaknesses of a year level, or the whole school. For example, if several students were having trouble understanding "language features" in writing we might target them for small-group instruction. If there are school-wide weaknesses, we can look at professional development.



Writing Skills

Name: _____

Level Two

Your teacher has evaluated what level of the New Zealand Curriculum your written language reflects. The highlighted points show what you have demonstrated **consistently** in your **independent** writing.

Structure:

- planning evident mainly using words
- clustering in brainstorming
- work given a title
- sequenced ideas
- experiments with a range of sentence starters
- recalls events and makes observations including feelings and thoughts
- clearly demonstrates a beginning, middle and end
- maintains tenses

Vocabulary:

- uses descriptive vocabulary, specifically adverbs and adjectives.

Proofreading:

Punctuation

- consistent use of full stops and capital letters
- developing use of commas for lists, question marks, exclamation marks, speech marks and apostrophes for contractions

Spelling

- attempts to correct approximations using appropriate resources
- writes Spell-Write Essential List 3 and 4 words correctly in written work

Editing

- independently uses a revising and editing prompt to improve writing

Teresa Topp (Tumuaki/Principal) M: 027634 4744 E: principal@waikitevalley.school.nz

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VALUES AWARDS - TERM 2, WEEK 10



Pod 1 - Hugh Van Twuiver & Harper Klein



Rm 2 - Sophie Cockery & Valentina Van Twuiver



Rm 3 - James Chamberlain & Casey Braithwaite



Rm 4 - Blake Braithwaite & Ryder Trumper



G.P.A. - Felix Topp & Drew Brown



Players of the Day
Heidi Versteijnen, Abby Morrissey,
Chris & Rene Van Zuydam



Girl Code - Jamie Bell (Coach Development Manager - BOP Rugby) has been in school for 4 sessions to teach our Room 4 and GPA girls some rugby skills and introduce them to the sport. The girls have really enjoyed the activities!

A HUGE THANK YOU... Over the past couple of weekends the PTA have been busy catering for the Hunt Club breakfast and Thermal Pools 50th Celebration. The contacts from these events would like to commend Crystal Carroll and Scott Van Twuiver respectively, and their teams of workers who did a superb job.



Approximately another \$2000 has been raised towards the PTA donation target!

Waikite Valley School is looking for nominations for our Board of Trustees!

You do not need to be a parent to stand for election. The full list of who is ineligible to stand in the election as a candidate is on the nomination form. Nomination forms are on the last page of the information booklet attached. They are also available at the office.



Get on board!

Nominate yourself or someone you know to be a school board member

What do trustees do?

Trustees on a school board of trustees work together to make sure every child/ tamariki reaches their highest possible standard in educational achievement.

As part of that key responsibility, here are some of the things boards do:

- Work with the principal and consult with staff, students and the community
- Set the educational goals and strategic direction of the school
- Monitor progress and let parents know how the school is progressing against its annual targets and how well students are achieving
- Decide how the school's funding will be spent
- Support the school's principal and support the development of all staff
- Oversee the management of staff, property, finances, curriculum and administration

We need trustees who are focused on supporting teaching and learning and the ongoing improvement of student achievement.

For our board to be the best it can be we need people around the board table with a range of these competencies, skills and personal qualities.

GENERAL COMPETENCIES: Visionary leadership - Strategic thinkers - Analytical thinkers
Practical people - People who can communicate well - Team players

HELPFUL SKILLS: Strategic expertise - Financial understanding - Legal understanding
Risk management - People management - Knowledge of education environment

PERSONAL QUALITIES: Integrity - Curiosity - Courage - Interpersonal skills - Genuine interest in the school and its students - Time and commitment - Willingness to learn

It is not expected that each trustee will have all of these skills, but a range of skills around the board table is essential

On Thursday July 21st at 7pm NZSTA will also be hosting a Kōrari Question and Answers session. This will provide an opportunity for people ask questions directly from our regional advisors. This is a free event, anyone with an interest in the work of school boards can register online [here](#).

Waikite Valley School Contacts:

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Parents-Teachers Association Chairperson - Crystal Carroll ph. 021 175 0487

Board of Trustees Chairperson - Mike France ph. 021 684 393

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Carolyn Morris

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