



At Waikite Valley School
we aspire to:

be **Confident**
be **Optimistic**
be **Unique**
be **Respectful**
be **Adventurous**
have **Grit**
be **Enthusiastic**

WAIKITE VALLEY SCHOOL

3 Year Strategic Plan (2022-2025)

Courageous

VISION: Developing Learners for Life

STRATEGIC GOAL 1

Foster a learning climate that celebrates akōnga values and of all ages



INITIATIVES

1. Establish baseline strengths and skills of teaching staff
2. Design a student profile
3. Publish and promote the student and staff profiles



SUCCESS CRITERIA

Synchronicity with staff and students with a sense of shared vision.

STRATEGIC GOAL 2

Create a unique physical school environment that reflects our vision and values



INITIATIVES

1. Classroom spaces will reflect our school values and vision
2. Create a school waharoa
3. Our school environment will reflect our unique and adventurous culture



SUCCESS CRITERIA

Our school environment will have strategic items our community desires.

WAIKITE VALLEY SCHOOL: Annual Plan - 2022

Strategic Goal 1: Foster a learning climate that values and celebrates akōnga of all ages



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INITIATIVES	ACCOUNTABLE	RESPONSIBLE	ACTIONS
1 Establish baseline strengths and skills of teaching staff	D.P.	- All Staff - Principal	- Interview or survey each staff member to establish strengths and skills; areas of desired growth - Create a map of current staff strengths and skills - analyse trends and plan for 2023 PLD - Apply for PLD funding
2 Design a student profile	Principal	- Board Chair - D.P. - Teachers	- Use profile developed in 2018 for discussion - Facilitate meetings with stakeholders - Start to collate and draft profile
3 Publish and promote the student and staff profiles	Principal	- Board Chair - Principal - Teachers	Draft a 3 year plan for students and staff to achieve learning outcomes

WAIKITE VALLEY SCHOOL: Annual Plan - 2022

Strategic Goal 2: Create a unique physical environment that reflects our vision and values



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INITIATIVES	ACCOUNTABLE	RESPONSIBLE	ACTIONS
1 Classroom spaces will reflect ours school values and vision	D.P.	- Teachers - Students - Principal	- Design checklist for desired learning space that reflects our school vision & values - Assess current condition of all classroom using checklist - Devise plan to address shortcomings following assessment
2 Create a school waharoa	Principal	- Principal - BOT - Waharoa Committee	- Contact local iwi and establish support for involvement in plan for our school waharoa - Form a committee responsible for development and planning - Share plan with school community
3 Our school environment will reflect our unique and adventurous culture	Caretaker	- Board Chair - Principal - Staff - Students - PTA - Whānau	- Survey all interested groups regarding the parts of our outdoor environment valued for uniqueness and adventure values - Survey all interested groups for ideas for future improvements



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WAIKITE VALLEY SCHOOL

Leadership Plan (2022)

Courageous

VISION: Be a Leader for Life

STRATEGIC GOAL 1

Create a positive environment with staff and the community that ensures open consultation



INITIATIVES

1. Consult with staff to establish the best forms of communication
2. Design a home-school partnership model based on a reciprocal dialogue
3. Streamline all methods of communication related to school



SUCCESS CRITERIA

All members of the community are actively engaged in dialogue & decision-making

STRATEGIC GOAL 2

Reframe and refresh the school vision "Developing Learners for Life"



INITIATIVES

1. Reconsider the vision - relate it to our school values, reframe and refresh
2. Using the refreshment and reframing ideas from staff - share and refine with the students, BOT, School whanau and wider community



SUCCESS CRITERIA

The importance of the school vision & practice of our schoolwide values is recognised

WAIKITE VALLEY SCHOOL: MEASURES (2022)

When and how will we measure shifts towards achieving our plan?



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Foster a learning climate that values and celebrates ākonga of all ages	Measures (Baseline/Mid)	Endpoint	Evidence of change
1 Establish baseline strengths and skills of teaching staff	- Staff Survey - Staff Hui - Peer interviews	- Staff Survey - Staff Hui - Peer interviews	- Staff strengths & weaknesses in curricular area - Staff identification of PLD needs - Staff knowledge in wellbeing education - Staff knowledge in social skills education
2 Design a student profile	- Student hui - Staff Hui - Parent Hui - Community survey	- Student hui - Staff survey - Parent survey - Community survey	- Teacher planning - Student behaviour - Community & Whānau content
3 Publish and promote the student and staff profiles	- Data gathered - Data collated	- Data published - Feedback sought - Feedback analysed	- Community pride - Students focussed - Staff strategic
Create a unique physical school environment that reflects our vision and values	Measures (Baseline/Mid)	Endpoint	Evidence of change
1 Classroom spaces will reflect ours school values and vision	- Student Hui - Staff Hui - BOT Hui	- Staff Survey - Student Hui - Student survey (10-13 yr olds)	- Classroom environment - Student attitudes/behaviours - Staff engagement
2 Create a school waharoa	- Iwi Hui - Staff Hui - BOT Hui - Committee Hui	- Staff survey - Student survey - Community survey	- Waharoa installed - Growth in school community pride - Knowledge of tikanga & local iwi
3 Our school environment will reflect our unique and adventurous culture	- Student Hui - Staff Hui - BOT Hui	- Staff Survey - Student Hui - Student survey (10-13 yr olds)	- Community pride - Student behaviour and attitude - Staff focus