



DEVELOPING LEARNERS FOR LIFE

23 AUGUST, 2021

# Waikite Valley School

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*We are: Confident, Optimistic, Unique, Respectful, Adventurous, have Grit, Enthusiastic*



## The Heads-up for the week ahead.....

### THIS WEEK:

Mon 23 - Tues 24 August: LEVEL 4 LOCKDOWN - LEARNING AT HOME (PM announcement to come)

Wed 1 September - PARENT WRITING WORKSHOP FOR ACCELERATED LEARNING

## Kia Ora Koutou Whānau

## COVID-19 LEVEL 4 LOCKDOWN 2021

The teachers and teacher-aides have been meeting regularly via zoom to prepare and plan what needs to be done during the lockdown to ensure our students and their families have what they need to continue some learning at

home. Part of our meeting is always a check-in to find out how we are with our wellbeing. We also hope you are doing OK – the sudden announcement on Tuesday last week was quite unexpected in a lot of ways.

The [Mental Health Foundation of NZ says](#), “it’s all right to feel a range of emotions right now. Going into a Level 4 lockdown is a big deal and it brings all sorts of different feelings to the surface, including frustration, worry and even gratitude. However you are feeling, know that you’re not alone – we’re all going through this together.”

If you need to talk, check in with a friend or whānau member, or free call/text 1737 to chat with a trained counsellor. It's free and confidential. There are also [a lot of other supports available to you](#) if needed (visit the Mental Health Foundation of NZ facebook page for more information).

You will also understand the importance of routine for your family. If your routine has been shaken up, it's good to structure your time. Routines are reassuring and promote health and physical wellbeing. I have attached the work-plans/activities for your children to this newsletter - please use this to plan their day so they have a sense of routine during their home-learning days. By sharing their work it also keeps a sense of connection and community with their classmates - last Level 4 the kids talked about what they did for weeks after returning to school and the teachers enjoyed commenting and encouraging them with their projects too.

A big thank you to all of you for taking the lockdown so seriously – we've seen before that staying at home will break the chain of transmission and save lives. Breaking the rules could risk someone close to you and if the rules are not complied with, this could risk the lock down period being extended or could risk the virus being spread to thousands.

Please [keep checking the locations of interest](#) and get tested if you were at that location at the specified time, or if you have symptoms which could be COVID-19.

And just a quick point – please don't use our playground during lockdown. Playgrounds cannot be used at Alert Level 4.

As always, please let us know if there is anything you need to support you and your tamariki during this time.

Ngā mihi

Teresa Topp (Tumuaki/Principal)

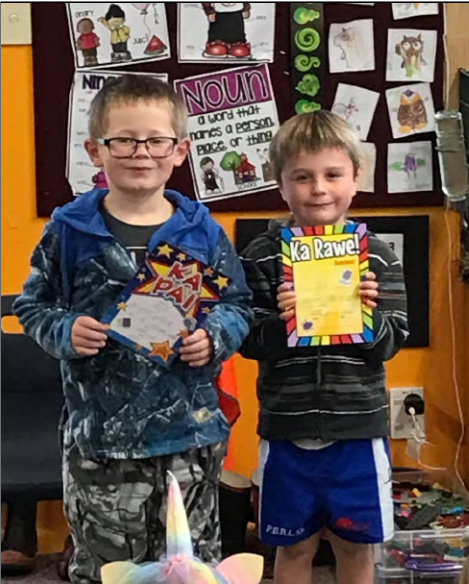
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# VALUES AWARDS FOR WEEK 4



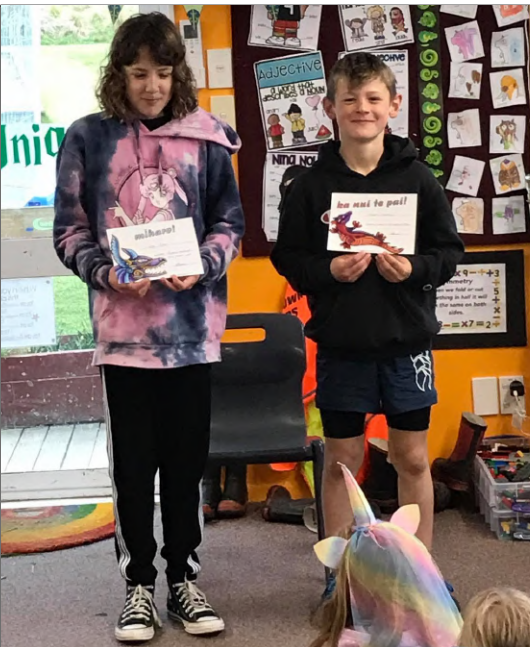
Pod 1: Hunter Martin & Jack Hunter



Rm 2: Promise-Reign Gardiner & David Schweizer

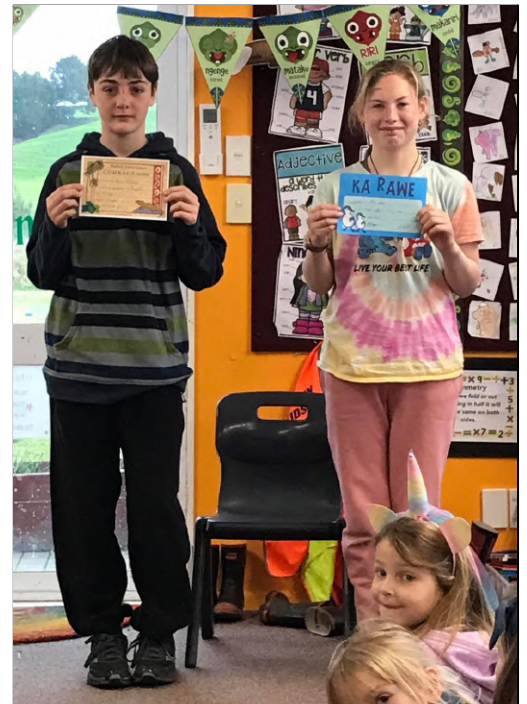


Rm 3: Madisyn Cathcart & Jackson Elliston



Rm 4: Lucy Fiskens & Michael Schweizer

GPA: Adrian Briggs & Emily Mills-White



## Waikite Valley school PTA Bull Calf Donation Scheme 2021

Are you able to support our school by donating a reared calf or a virtual calf this year?

**COLLECTION SITE-** Mead's yards (Hossack/Waikite Valley Rds)

**AGENT ORGANISING -** Simon Marra (Silver Fern Farms Ltd)

For more information, or if you would like to confirm your calf donation please contact the school office 0212949633 or Alice on 0223900727.



Players of the Day



# Home Learning for Pod 1 Week 4 Term 3

It would be great if the tamariki could complete tasks on this sheet over a one-week period  
Please encourage your child to take on the challenge and share their learning using our class Facebook page.

**SPEECHES** - Choose a poem you would like to learn from the ones Mrs Dinning shared on Friday, or if you are a Year 2 write your speech. Once you are comfortable with reading it practice using a loud, clear voice, smiling and plant your feet into the ground. If you need any help mum or dad can message me or we can even facetime.

## PHYSICAL EDUCATION:

Collect up all your outside toys and make up a game to share with the rest of Pod 1! If you have brothers and sisters with you, include them in the game too. Make sure you come up with a cool name for your game!



## READING:

Go onto reading eggs for at least 20-30 minutes every day, Mrs Dinning is going to set some assignments for you too! You can do the same for Mathseeds :)



## SCIENCE:

Have a go at making some hokey Pokey - share with the rest of us what is so special about adding the baking soda. As well as making a yummy treat - use photos or pictures to tell the story :) Can you add something to make it better? Nuts, Choc chips??



**Make a potion**  
See what you can find in the pantry to make a potion, write down what is in your potion and the measurements you use. Share what your potion is for?



## Gardening -

Rake up any leaves around your house, take out a big arm full. How many do you think are there, can you count them? Then jump into your leaf pile for fun! Pick your favourites and make a leaf collage.



## Loose parts -

Search through your house - then create a robot! Can you make any part of it move?



## My Whanau:

Find out something about your parent's childhood that you didn't know and share it with us in a picture.



# Home Learning for Room 2

August 23rd - 27th (Term 3 - Week 5)

You are expected to complete tasks on this sheet over a one-week period. Please work into your home learning book and take a photo of your work and use classdojo or email to your classroom teacher.

## MINDFULNESS:

Check out Gonoodle for lots of videos to help with mindfulness.

<https://www.gonoodle.com/tags/PXody2/flow-and-steady?tab=videos>



## MATHS:

### Number

Practise addition and subtraction problems by jumping back and forwards on the 100 grid in your book bag.

Mathseeds assignments will be set each day to practise a range of Maths skills.

### Measuring

Grab a tape measure and measure all the members of your family. You could even try to measure your pets for fun.

## READING:

Read a story. Who was the main character? Draw a picture of them and write 5 adjectives to describe them.



Reading Eggs assignments will be set and changed on completion.

Reading Eggspress will have set books and quizzes to complete.

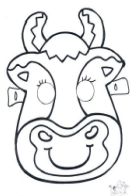
## P.E:

Want to have some fun? Get up and move to these jumpjam routines. If possible, get someone to take a photo or a video and upload it to your classdojo.

[Quarantine Jamming - JUMP JAM | Kidz Aerobix](#)

## CONSTRUCTION/PRODUCTION:

Make a mask or prop that you could wear as part of your production costume. Use whatever you want to create it. Look online for some ideas.



## WRITING:

### Speeches

Think of a topic you are interested in or know a lot about and write a 1-2 minute speech about it.

Start with a brainstorm of all the things you know about that topic, then find some facts. Begin with an interesting introduction, then your main ideas and a clear conclusion.



## TOPIC- PARALYMPICS:

The Paralympics begins on Tuesday. Check out the website and the athletes representing New Zealand. Choose an athlete you would like to follow. Gather information about where they come from, what they are competing in and predict how they will go.

<https://paralympics.org.nz/summer/tokyo-2020-paralympic-games/>

## ART/GAME:

### Alphabet Mystery

Put your detective hat on and go around your house and find something that starts with each letter of the alphabet. You can either draw a picture or take a photo of that object. Extra points for K, Q and Z!








# Home Learning for Room 3 Week 5 Term 3

Due for sharing on our Class Dojo & Waikite Valley School Facebook page on 23.08.21

We expect you to complete the tasks on this sheet over a one-week period.

It will be important that we continue a timetable of learning during lockdown. It's important to encourage the kids to take on the challenge and share their learning using Class Dojo, Jam Board or another e-sharing format.





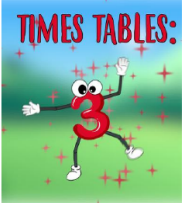


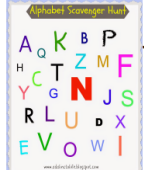
<b>MATHS:</b> Go onto Maths Seeds for at least 20-30 minutes every day. During this time please complete 1 assignment and also some of this time exploring the games section. 	<b>PHYSICAL EDUCATION:</b> Create a dance routine to your favourite song. You can use objects around the house to make a beat, or use an electronic device to play a song. Upload your routine to our Dojo so that others can learn this too! :) 	<b>READING:</b> Go onto reading eggs for at least 20-30 minutes every day. During this time read a story from Reading Eggspress and complete 1 assignment.  	<b>SCIENCE:</b> Have a go at making some hokey Pokey - share with the rest of us what is so special about adding the baking soda. As well as making a yummy treat - use photos or pictures to tell the story :) Once completed, try to eat the first few bites mindfully, noticing all the new flavours you have created. Follow the instruction in this video to make your Hokey Pokey <a href="https://www.youtube.com/watch?v=BbUP_QqRRsA">https://www.youtube.com/watch?v=BbUP_QqRRsA</a> 
<b>MINDFULNESS:</b> Spend 15-20 minutes a day practicing your mindfulness. Complete the straight back, soft belly exercise and write down how you are feeling afterwards. Remember to practice mindful movements (mindful animals, lego hands, sushi rolls and seaweed).  Straight back, soft belly: <a href="https://www.youtube.com/watch?v=OxMast-yMv4">https://www.youtube.com/watch?v=OxMast-yMv4</a>	<b>ART:</b> Exploring the world around you, inside and outside collect objects such as leaves, flowers etc and any recyclable materials you may have in your bubble. Using these collected items, create a piece of art. There are lots of ideas online so have a look, <u>OR</u> create something yourself! Take photos of this in progress and your final piece of art to share with all of us! *Encourage siblings or whanau to help you if glueing or painting	<b>TE REO MAORI:</b> Continue to practice our new kupu with your whanau. Spend 10-15 minutes a day practicing our waiata, tae (colours), objects and animals. <b>Waiata:</b> Colours- Tae Song E minaka ana Wairua Aotearoa Ka pioioi Click on this link to <a href="#">Room 3's resource folder</a> to support you.	<b>WRITING:</b> Create a Lock Down Journal using paper, a book or electronic device. Put in at least ONE entry per day. In your entries share what you did, what you enjoyed the most, how you are feeling and 1 thing you are grateful for. Add colour, pictures or photographs to help support these entries!  Start to brainstorm ideas about your speech and begin crafting this. This can be about any topic that interests you and needs to be between 1-2 mins long. Please send me a message or email if you need extra support with this :)

I have also created a [Room 3 Resource folder](#) with extra activities including Times Tables sheets, mindfulness colouring, handwriting and LOTS more! PLEASE contact me if you need anything to support you in your learning. Each morning I will post a video with our normal morning routine to support you in starting your day just like we would at school. If you could please add a like or thumbs up to these morning videos I can then use that as our morning roll.

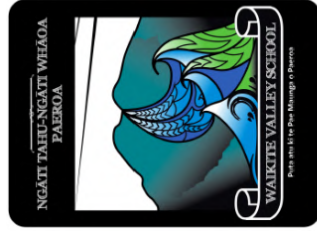
# Home Learning for Room 4

**Term 3 Week 5 - August 23**

We challenge you to complete all tasks on this sheet over a one-week period and share your efforts on Classroom, but don't forget your mindfulness practices.

<b>DANCE PERFORMANCE:</b> Follow this link to a dance tutorial. Try your best to master the moves! There will be a virtual chocolate fish for: <ul style="list-style-type: none"> <li>best solo effort</li> <li>best duo effort</li> <li>best team dance</li> <li>best costume/s</li> </ul>  <a href="https://youtu.be/s9IJZgrKbGQ">https://youtu.be/s9IJZgrKbGQ</a>	<b>GET ACTIVE:</b> Plan a fitness regime for yourself and others that will get everyone off the couch and moving! Have a number of rotations, 6-8 and set movements in each. Be creative. Use unique equipment or props and get some pictures, maybe dramatic facial expressions showing determination, grit, effort and put together as a 'family fitness montage'. 	<b>TREASURE HUNT:</b> Hide some toys or other objects in your backyard and EITHER: draw a map using symbols for start e.g. ○, finish e.g. ● and direction arrows; OR write an algorithm (step by step process) using paces, points on a compass and angles eg "walk 5 paces north east and turn 90°" Video someone in your family following your directions and upload to Classroom. 	<b>RENOVATION PROJECT:</b> DIY is all the go in lockdown houses all over NZ. Your challenge is to identify something in your house that could do with a bit of a tidy up e.g. an old set of drawers or a wonky chair and, with adult permission, transform it. Take "before and after photos" and upload them to Classroom. 
<b>PRODIGY:</b> Grp 1 & 2, Prodigy assignments using multiplication and division are ready to complete. Also useful: times tables practise (NO 2, 10, or 11) Try harder times tables. <b>ROTHOMATHS</b> Your work is on Classroom, and a Prodigy assignment if you finish early. 	<b>WRITING:</b> keep working on your speeches. Once you are happy with what you have got, practice delivering it with expression, volume and a good stance. Can you memorise it?  <b>READING:</b> All groups, there are assignments on Classroom.	<b>WORD ART:</b> Make a picture in Word Art using words for and examples of recyclable materials. Use your Word Art to make a sign explaining what should go in the recycle bin at home and/or at school. Share your sign on Classroom. 	<b>SCAVENGER HUNT:</b> Go on an alphabet scavenger hunt in your house/yard. Look for things that start with each letter. Draw, or take a photo, of each thing. Extension: turn your efforts into a book for preschoolers. It could be a digital book. 





# Home Learning for GPA

**23rd August – 27th August**



You are expected to complete as many of the tasks on this sheet over a one-week period as you are able. If you are able to publish in your Google Classroom (using docs, slides, jamboards or photos) please do so, this allows your classmates and teacher to write constructive feedback. I have uploaded this document to google classroom. If you are not on the internet, please work into an empty book or paper and get someone to take a photo of your work and text or email to your classroom teacher.

I have created a Banquer account for each student and have uploaded your account details to both our facebook page and Google classroom. Please sign in and complete the income module and expense module.

<p>Choose a book, read for at least 20 minutes and answer the following questions:</p> <ol style="list-style-type: none"> <li>1. What is the name of the book?</li> <li>2. Who is the main character(s)?</li> <li>3. Explain what happened in the book from what you read?</li> </ol>	<p>Find a recipe for your favourite meal. Using the sheet on page 7, list the ingredients and search for the prices online.</p> <p>How much does your favourite meal cost?</p>	<p>It's time to exercise! Do the following exercise routine 2 times in a day:</p> <ul style="list-style-type: none"> <li>- 5 push ups</li> <li>- 10 squats</li> <li>- 15 lunges</li> <li>- 20 sit ups/crunches</li> <li>- 25 star jumps</li> </ul>	<p>Do a random act of kindness for someone in your house (write a nice note, take out the rubbish without being asked, make a card etc.) Answer the following questions:</p> <ol style="list-style-type: none"> <li>1. What was your random act of kindness?</li> <li>2. Why did you decide to choose this person?</li> <li>3. Explain why it is so important to be kind to each other</li> </ol>
<p>Question time!</p> <ol style="list-style-type: none"> <li>1. What have you learned (or like) about Banquer so far?</li> <li>2. What do you want to learn about money?</li> </ol> <p>For extra Banquer dollars, write a poem about something you learned about money. This could be an <a href="#">acrostic poem</a></p>	<p>Help cook a meal (and be rewarded in Banquer Dollars by your teacher)</p> <p>Put a photo as evidence on page 4</p>	<p>Interview someone in your house.</p> <p>Ask and answer:</p> <ol style="list-style-type: none"> <li>1. What was your first job?</li> <li>2. What was your salary?</li> <li>3. How did you get paid? (cheque, cash, bank transfer)</li> </ol>	<p>Bank notes often have pictures on them that are important to the country or place.</p> <p>Design your own Banquer dollar using the template on page 2 and explain why you decided to choose the pictures you did.</p>
<p>Complete at least one of the 2 art lessons kindly created by Sophia La Grouw. The lessons are on the last 4 slides.</p> <p>- The Nosarium</p> <p>- Draw the World Outside</p>	<p>Play the 'Household Guessing Game'</p> <p>On page 5, guess how much you think items around the house cost and then research their actual amount.</p> <p>Note: some items cost different prices, so just put the most common price when you do your research.</p>	<p>Go to <a href="https://pausebreatheandsmile.nz/free-resources/">https://pausebreatheandsmile.nz/free-resources/</a> daily and practice one of the meditations.</p> <p>Choose an item of food in your house, go to a quiet room and mindfully eat.</p> <p>Remember after either of these activities think of what word you would give as your feedback.</p>	<p>Coin hunt!</p> <p>Search the house for coins and take a picture of the ones you find.</p> <p>Upload photos of the coins to page 6</p>
<p>Transfer \$13 from your everyday account to your savings account (with the reference 'Banquer Bingo').</p> <p>Calculate 5% interest earned after a week on that \$13 and record your answer here:</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<p>Brainstorm some things you'd like to buy in the future (but you need to save money first). Put these 'future purchases' in the Piggy Bank on page 3</p>	<p>Work on your speech. Remember your topic should be abstract and attempt to persuade your audience. If you have any questions about this or you would like feedback, please email me. I am happy to help.</p> <p>I have uploaded the graphic organizer we have used in class to our google classroom if you would like to use it.</p>	<p>It's time to 'do the math!'</p> <p>How many different ways can you make \$20 using combinations of coins and notes?</p> <p>Example:</p> <p>\$10 note + \$5 note + \$2 coin + \$2 coin + \$1 coin = \$20</p>

**PLEASE SUPPORT LOCAL BUSINESSES THAT SUPPORT US:**



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